

**FETTES COLLEGE ADMISSIONS HANDBOOK**  
**2018-2019**





Within this handbook, you will find in-depth information about all aspects of the Admissions Process, Scholarships, Awards and Bursaries, the Curriculum and Aims of Fettes College. You will also find a full list of Governors and Staff as well as quick facts about university destinations, examination results, fee structure, sports and activities.

## THE AIMS OF THE COLLEGE

Fettes College aims to nurture the individual while fostering a happy, well-ordered and caring community with strong family values at its core. To this end, we will do our utmost to ensure our students:

- Receive the highest possible quality of education within a boarding environment.
- Feel safe, valued, have a sense of personal worth, are thoughtful and considerate of the needs of others, possessing a willingness to take on responsibility.
- Develop their self-confidence, integrity, emotional resilience, loyalty, good manners and humour, leadership skills and team-work.
- Value a sense of community and service, and develop a clear sense of right and wrong, equipping them for life beyond Fettes.
- Are provided with equal opportunities regardless of gender, sexuality, ethnic origin or religion.
- Are encouraged to stretch and challenge themselves in everything they undertake.

## ADMISSION TO FETTES

### Admissions Philosophy

Fettes seeks bright, motivated, and curious students who possess imagination, energy, a willingness to take risks, a concern for others, and a commitment to academic and personal growth. We receive many more applications from prospective students than there are spaces available, so we are unfortunately not able to accommodate all applicants who are qualified. We use examinations and interviews to assess the promise of each individual applicant and to determine which students will gain the most from and contribute to all that Fettes College has to offer. We actively seek a student body that is racially, geographically and socio-economically diverse and we welcome applicants from all backgrounds. Differences in educational opportunities and individual circumstances are valued and are taken into consideration. The School's first interest is in potential students' abilities - their inquiring mind, their initiative, their willingness to pursue a subject deeply and to think independently. We are also interested in what potential students have accomplished with those abilities - how they have ventured beyond their known talents and shown excellence.

### Admissions Process

After requesting your prospectus pack, we would recommend that families interested in joining Fettes arrange a visit - only then can you get a true feel for what Fettes has to offer.

### Visits

Prospective students and their families are always welcome to make an individual appointment to look round Fettes Prep and Fettes College. You will be taken on a tour by a current pupil, meet the Headmaster and a Housemaster or Housemistress as required. We can also arrange for you to meet with specific members of staff such as our Support for Learning



Department if required. Please give the Admissions Department as much notice as possible in order to arrange your visit on the dates that suit you best.

### **Taster Days & Overnight Stays**

Often once a family has visited us, they then arrange a taster day or overnight stay for their son or daughter. These are an excellent way for prospective students to meet their peers and get a feel for what life is really like at Fettes. A chaperone is always appointed and your son/daughter will attend lessons, sports and activities alongside their chaperone.

### **Open Days**

Fettes College and Fettes Prep hold an annual Open Day, this year it will take place on Sunday 7th October 2018. Prospective students, their parents, guardians and friends are warmly invited to attend. All departments will be open with pupil-led tours and a variety of demonstrations, performances and exhibitions. Fettes Prep also holds an Open Morning in the Spring Term.

### **Registering Your Child**

If you decide you would like your child to attend Fettes, please register your child with the Admissions Office. By filling in the Registration Form (at the back of this handbook) and paying a £100 registration fee, your intention for your children to join us will be noted, you will be kept informed about the forthcoming Entrance Examinations for your child/children as well as being invited to tailored events. Only once a child is registered can they sit the Entrance Assessments and Examinations. We would recommend early registration where possible.

**Any questions concerning admission should be made through our Registrar, Mrs Harriet Marshall, or her assistants, Mrs Joanna**

**McVicar (Prep admission) and Mrs Natalie Zindani (College admission). They can be contacted on +44 131 311 6744 or by emailing admissions@fettes.com**

## **ENTRANCE EXAMINATIONS**

**Once a child is Registered, they will be kept informed about any upcoming Entry Examinations, dates, processes and requirements. Past papers are also available on request for entry to the Senior School.**

### **Entry into the Prep School**

Students may join the Prep School at any stage (ages 7-12). The Entrance Assessments are held at Fettes in the January/February preceding entry although assessments can also be arranged at other times in the year. Each child will sit assessment papers in English and Maths (plus Verbal Reasoning from age 10 upwards).

For the 2019-20 academic year, assessments are held on Saturday 2nd February 2019.

**Scholarships and Awards are available for entry at 11+ (see next section).**

### **Entry at 13+**

Candidates must be 13 on 1st September in the year of entry. Applicants may take either the Fettes College Entrance Examinations (including Scholarship Examinations) or Common Entrance. The 13+ Entrance Examinations take place at Fettes in the February/March preceding entry. The Common Entrance Examination takes place at their Prep schools in the June prior to entry in September.



Those candidates sitting the 13+ Entrance Examinations take papers in English and Mathematics and they are also required to have two short interviews.

For the 2019-20 academic year, assessments are held on Monday 25th, Tuesday 26th and Wednesday 27th February 2019.

**Scholarships and Awards are available for entry at 13+ (see next section).**

### **Entry at 16+**

Candidates must be 16 on 1st September in the year of entry. The minimum entry requirement into the Sixth Form is six GCSE subjects at Grade B or better (or the equivalent to this). The subjects passed must include English Language, Mathematics, a Science and a Language.

The Entrance Examinations take place in the November prior to entry with three subjects of the candidates choice being sat. If English is not the candidate's first language, this must be one of the three papers.

For the 2019-20 academic year, assessments are held on Thursday 15th November and Friday 16th November 2018.

**Scholarships and Awards are available for entry at 16+ (see next section).**

Entry is sometimes possible into other year groups and should be discussed with the Registrar.

### **International Students**

All parents who live abroad or who are relatively inaccessible whilst their children are at school are required to name a UK guardian for their child. The guardian's role is to support the child, look after the student during half term or leave weekends, deputise for the parents when they are unavailable and be contacted in an emergency (a proximity to Edinburgh is therefore recommended). A guardian can be a relative or friends whom parents know and trust or a guardian appointed and monitored by a reputable guardianship agency (we can provide details of a number of reputable guardian agencies).

We understand the needs of overseas parents and have vast experience caring for pupils from around the globe. Our Admissions Department will happily put you in touch with current parents who reside near you so you have a local point of contact if you wish.

### **Visas**

If you believe your child may require a visa to study in the UK, it is essential that you plan ahead. Please contact our Admissions Department at the earliest opportunity so they can advise you on the visa application process you will need to undertake. In light of the increased complexity surrounding the application process and the importance of getting it right, we now require all applications to be made in association with the Taylor Partnership, a firm of immigration specialists.

### **Conditions of Entry**

Admission to Fettes College and Fettes Prep is conditional upon the acceptance by both parents (except in the case of single parents) of the "Rules of Admission". These are contained in an addendum to the Final Entry Form signed by parents on accepting the offer of a place. Parents are requested to read these carefully. The Rules of Admission bind both parent(s) and student to the College Rules.



## **Disability Policy**

Providing applicants meet our standard entrance criteria, we welcome applications from disabled students for a place in our College. We have successfully integrated students with disability in the past, but the extensive grounds and long distances between buildings do present serious challenges for students with serious ambulant disability. We will nevertheless consider all such applications fully. We would be very happy for you to visit the College and discuss with us your son's or daughter's requirements and to see for yourself what we offer. We would be pleased to send you a copy of the School's Disability Access Strategy on request.

## **BURSARIES**

Means-tested bursaries are available to anyone who passes the Entrance Examinations for Fettes Prep or Fettes College and requires financial assistance. The maximum reduction available is 100% of the fees. There is however a finite amount of funding available each year and parents are advised to refer to the means-tested Bursaries Policy for more information.

### **Deadlines**

Bursary application deadlines for 2019 intake:

- 6th Form entry - Wednesday 31st October 2018
- 3rd & 4th Form entry - Friday 18th January 2019
- Prep School entry – Friday 18th January 2019

All of these deadlines are prior to the age appropriate Entrance Examinations. Missing the deadline will reduce the chances of bursary funding being available as it may have already been allocated elsewhere.

### **How to Apply**

If you wish to apply for a bursary, please contact our Bursar, Peter Worlledge, in the first instance and he will be happy to explain and discuss the process with you. Parents who wish to apply for a bursary will be asked by the School to complete a Confidential Statement of Financial Circumstances form. The form is confidential and requires full information about the family's financial circumstances. The school uses an independent company, Bursary Administration Ltd (BAL), to review and assess bursary applications. Parents are encouraged to send these forms by email with a read receipt to ensure safe arrival. We will, in any event acknowledge receipt of all applications.



Shortly after receipt of the application form BAL will arrange a home visit to talk through the financial circumstances form, view financial information and discuss the application. These visits are undertaken at the applicant's home in a sensitive manner and all information is treated in the strictest confidence. The application and the BAL feedback will be submitted to the Bursary Committee at the School where a decision will be made about the value of the bursary that may be awarded.

### **The Allocation Process**

The bursary process has two main functions; to decide the priority of who should receive financial assistance and then decide the scale of the assistance.

Once a bursary application has been received, candidates will sit the Entrance Examinations for the appropriate year group. The Headmaster then reviews the overall strengths of every bursary candidate, taking social and educational circumstances into account. The candidates are then put in priority order. The Bursar and Finance Manager review the financial need of each candidate and allocate bursary funds appropriately and in accordance with any priority order given to them until such bursary funds available are exhausted.

Bursaries are not awarded on a 'first come, first served' basis so parents are advised not to submit forms more than three months early as they may be asked to resubmit a full, revised Bursary Form closer to the deadline to ensure that their financial situation on the application is as up-to-date as possible.

**Further information and application forms are available from the Bursar's office via email: [bursar@fettes.com](mailto:bursar@fettes.com) or by calling +44 131 311 6968.**

## **SCHOLARSHIPS AND AWARDS**

### **Scholarships and Awards**

Fettes College offers a very wide range of Scholarships and Awards based on merit: there is considerable kudos attached to being a scholar or award-holder at Fettes. Scholarships and other awards cover up to a maximum of 10% of the fees.

The following Scholarships and Awards are available:

### **Academic Scholarships at 11+, 13+ and 16+**

Academic Scholarships are made to candidates who demonstrate high ability and potential in one subject or in a group of related subjects as well as those who perform well in all subjects.

At 11+ the results achieved in the Entrance Assessments held on Saturday 2nd February 2019 will determine those who have achieved an Academic Scholarship.

At 13+ as well as sitting the 13+ Entrance Examination on Monday 25th and Tuesday 26th February 2019, candidates will sit a second English paper, a second Mathematics paper as well as French, Science, History, Geography and Religious Studies papers. Candidates may also sit optional papers in German, Spanish, Latin and Greek if they wish. If a candidate is particularly talented in any other area, previous work may be submitted for consideration and a special interview will be arranged to assess the candidate's standard.

At 16+ the results achieved in the Entrance Examinations on Friday 16th November 2018 in three subjects of their choice will determine those who have achieved an Academic Scholarship.



### **Music Awards at 11+, 13+ and 16+**

Music Awards are available to instrumentalists and singers who show a talent and passion for Music. The standard required at 13+ is normally at least Grade 5 on the main instrument. Candidates will be required to come for an audition on Tuesday 29th and Wednesday 30th January 2019 as well as sitting the age appropriate Entrance Examination. The Director of Music will be pleased to meet prospective candidates and their parents at any time. Earlier advice auditions can be arranged to assist candidates with their preparations.

### **Sports Awards at 13+, 16+**

Sports Awards are available to boys and girls who have a real talent and enthusiasm for sport - whatever that sport (or sports) may be. Group assessments will take place to evaluate sporting ability.

At 13+, as well as sitting the Entrance Examinations on Monday 25th and Tuesday 26th February 2019, Sports Award candidates will also be required for assessments on Wednesday 27th February 2019.

At 16+, as well as sitting the Entrance Examinations on Thursday 15th November 2018, Sports Award candidates will also be required for assessments on Thursday 16th November 2017.

### **All-rounder Awards at 13+, 16+**

All-Rounder awards are available to candidates who possess impressive all-round ability consisting of good academic potential and motivation coupled with other well-developed qualities and skills, such as leadership, responsibility, sense of service, sporting ability, music, art, drama and personality. Successful candidates will demonstrate the potential to make a strong contribution to boarding life and will possess the character to exert a good influence on others. Candidates will be assessed on an individual basis.

At 13+, as well as sitting the Entrance Examinations, All-Rounder candidates may also be required for assessments on Wednesday 27th February 2019.

At 16+, as well as sitting the Entrance Examinations, All Rounder candidates will also be required for assessments on Thursday 15th November 2018.

### **Piping Awards at 13+, 16+**

Piping Awards are available to those who demonstrate an exceptional talent. As well as sitting the relevant Entrance Examinations for their age group, candidates at 13+ may also be required on Wednesday 27th February 2019 and at 16+ will be required on Thursday 15th November 2018.

### **Art Awards at 16+**

Art Scholarships are available to candidates who have a special interest in and a genuine commitment to the subject. Candidates will be assessed on the quality of their portfolio and their performance in a short practical test and will be interviewed by the Director of Art on Thursday 15th November 2018.

All candidates applying for a Scholarship or Award are expected to sit these assessments at Fettes College where an interview will also take place. A report will be sought from the candidate's present school.





## THE ACADEMIC CURRICULUM

Fettes College reviews its curriculum each year, and final details are published each December for the following September. The final curriculum for September 2019 will thus be published in December 2018. Described here are details of the curriculum as it currently stands.

A major advantage enjoyed by a school which takes students from 7 to 18 is that such an arrangement provides a continuity and coherence of academic progression that is difficult or even impossible to achieve when different schools are involved. We are, however, well used to integrating new students at whatever stage they join Fettes.

### **The Preparatory School**

Fettes College Preparatory School aims to provide a first-class academic education through a broad and balanced curriculum, which will equip each child for life in and out of the classroom. Pupils are encouraged to learn independently and to recognise that each moment of their day represents an opportunity to learn and to understand. There is a maximum class size of 18 and the curriculum in the Prep School is structured to reflect the strengths of the Curriculum for Excellence, the National Curriculum of England and Wales and IAPS guidance.

### **Graduated Learning**

Pupils in their formative years are taught the core subjects by their form teacher in their form room in order to establish a secure learning environment. Once a confident approach to their learning has been established, older pupils work with a greater number of teachers and are increasingly expected to exercise responsibility for organising their own work.

### **7-9 Years**

As well as the core subjects taught by their form teacher, pupils receive specialist tuition for French, Science, Music, Art, Drama, PE and Games.

### **10-13 Years**

From the age of 10, pupils benefit from working with a greater number of staff and a broader curriculum (including Latin introduced at 11). Pupils are set by ability in Mathematics from 10, and French from 11.

### **The Middle School**

#### **Third Form (ages 13-14)**

The Third Form curriculum is kept very broad, so that students are in the best position to make informed choices for GCSE at the end of the year. All Third Formers study English, Mathematics, Geography, History, Physics, Chemistry, Biology, Computer Science, Art, Music, Drama and Physical Education. All subjects are setted except Art and Drama. Students choose two languages from French, German, Spanish and Mandarin as well as taking Latin or Complementary Studies. They may also choose to take Classical Greek as an additional subject. Further details and advice on GCSE options are given in the Spring Term.

#### **Fourth and Fifth Forms (ages 14-16)**

##### **GCSE Courses**

All students take English, Mathematics, Physics, Chemistry and Biology. Students then choose four subjects from the following list: Art & Design, Computer Science, Classical Civilisation, Classical Greek, Drama, Economics, French, Geography, German, History, Latin, Mandarin, Music, PE and Spanish. Students must choose at least one modern foreign language.



A	B	C	D	E	F	G
<b>GROUP 1 LANGUAGE NATIVE</b>						
	ENGLISH					
	English					
<b>GROUP 2 LANGUAGE ACQUISITION</b>						
			FRENCH		Mandarin	FRENCH
			GREEK		ab initio	GERMAN
			French			LATIN
			Greek			SPANISH
						French
						German ab initio
						German
						Italian ab initio
						Latin
						Mandarin
						Spanish
<b>GROUP 3 INDIVIDUALS AND SOCIETIES</b>						
	ECONOMICS		GLOBAL POLITICS		HISTORY	
	GEOGRAPHY		Global Politics		History	
	Economics		HISTORY			
	Geography		History			
			PSYCHOLOGY			
			Psychology			
<b>GROUP 4 EXPERIMENTAL SOCIETIES</b>						
			COMPUTER SCIENCE	BIOLOGY	CHEMISTRY	
			Computer Science	PHYSICS	Chemistry	
				Biology	Sport	
				Physics		
<b>GROUP 5 MATHEMATICS</b>						
		MATHS				
		Maths SL				
		Maths Studies				
<b>GROUP 6 ARTS</b>						
			MUSIC		THEATRE	
			VISUAL ARTS		Theatre	
			Music			
			Visual Arts			



## The Sixth Form

Fettes offers a very broad range of subjects in the Sixth Form. Students choose to take either A Levels or the International Baccalaureate.

### A Levels

Students choose three main A Level subjects from columns A-E at the start of the Lower Sixth Form. They may opt to do a fourth subject if there is a good reason to do so and space in the set. Further Maths can be taken as a fifth subject. After two terms students may keep four subjects going or drop one. Students may choose to do an Extended Project Qualification in addition.

## International Baccalaureate

Students have to study six subjects for two years, one drawn from each group:

**Group 1** (first language) English,

**Group 2** (second language) French, German, Greek, Italian, Latin, Mandarin, Spanish

**Group 3** (individuals and societies) Economics, Geography, Global Politics, History and Psychology

**Group 4** (experimental sciences) Biology, Chemistry, Computer Science, Physics, Sport

**Group 5** (mathematics) Mathematics

**Group 6** (the arts) Music, Theatre, Visual Arts

Students can substitute a second subject from groups 1-4 rather than take a subject from Group 6. In addition, students have to study a Theory of Knowledge course, produce an Extended Essay on a subject of their choice and undertake a programme of Creativity, Actions and Service.

Students choose three Higher Level subjects (in uppercase) and three Standard Level courses (in lowercase).

### A Level columns

A	B	C	D	E
Chemistry	Drama	Geography	Biology	Art
Economics	French	History	Classical Civilisation	English
Latin	Geography	Mathematics*	Computer Science	Further Maths*
Psychology	Physics		English	German
			Greek	Music
			Mathematics	Spanish
			Politics	

\* Students opting for Further Mathematics must choose Mathematics in column C



## QUICK FACTS

### School Numbers (Autumn Term 2018)

- 766 students (552 in Fettes College (13-18), 214 in Fettes Prep (7-13))
- 53% boys, 47% girls
- College 80% Boarding, 20% Day. Prep 30% Boarding, 70% Day
- 75% UK residents, 15% UK ex-pats, 10% foreign nationals with over 40 countries represented
- 125 full-time members of academic staff
- The teacher/pupil ratio is 1 to 6

### Examination Results

#### Combined IB & A Level (2018)

As a school that offers a choice of curricula, results are combined to provide the most accurate breakdown:

- 22% A\* at A Level or a 7 in IB
- 59% A\*/A at A Level or 7/6 at IB
- 82% A\*-B at A Level or 7/6/5 at IB

#### IB Results (2018)

- Average points: 38.0
- 83% of all HL results were 7/6 grades (the A Level equivalent of A\*/A)
- 97% were 7-5 (the equivalent of A\*-B)
- 39% of candidates achieved 40 points+
- 77% of candidates achieved 36 points+

#### A Level Results (2018)

- 12.5% A\*
- 40% A\*/A
- 65% A\*-B
- 81% of all EPQ results A\*/A

### GCSE (2018)

With the introduction of the new syllabus in some subjects, the 'scoring system' this year is slightly different. Roughly two thirds of results are already reported under the new numerical system (9 - 1) while the remainder, for this year, are still reported alphabetically (A\*-G). We have therefore combined the results to provide an accurate overall appraisal.

- 44% A\* for those subjects still using the old system & 22% 9s in the new grading system
- 70% 9-7 or A\*-A
- 98% 9-4 or A\*-C

### Average Class/Set size

- Lower School (M, P, S, T, I and II) 15
- Middle School (III, IV and V Forms) 19
- Upper School (VI Form) 12

### Admissions to Higher Education of 2017 Upper Sixth leavers

- University 95%
- Further Study 4%
- Employment 1%
- 11% took a Gap Year

### Top University Destinations 2017 (alphabetical order)

- Aberdeen
- Bristol
- Durham
- Edinburgh
- Exeter
- Glasgow
- Imperial

- Manchester
- Newcastle
- Oxford Brookes
- St Andrews
- Warwick

### **Top University Courses 2017 (alphabetical order)**

- Biological Sciences
- Computer Science
- Economics/Business & Management
- Engineering
- English
- Geography
- History
- Maths
- Medicine
- Sociology/Social Sciences
- Sports Management/Science

## **SPORTS AND ACTIVITIES**



At Fettes we believe strongly in the importance of breadth in the education that we offer our students. Sport and other extra-curricular activities play a major part in our lives. The following lists show the many different sports in which coaching is available, and gives examples (but by no means an exhaustive list) of the wide variety of activities currently offered.

### **Sports**

#### **Boys' major team sports**

Rugby  
Hockey  
Cricket  
Athletics

#### **Girls' major team sports**

Hockey  
Lacrosse  
Tennis  
Athletics

#### **Other sports offered at competitive levels**

Badminton  
Basketball  
Cross-country Running  
Fencing  
Fives  
Football (senior)  
Golf  
Horse Riding  
Netball  
Rounders  
Shooting  
Squash  
Swimming  
Table Tennis



### **Activities and Societies (representative list)**

Art Life Classes	Law Society
Baking	Model United Nations
Ballet	Modern Languages Supper Club
CCF	Mountain Biking
Chapel Choir	Mountaineering and Hill
Chinese Cooking	Climbing
Christian Fellowship	Nigel Short Chess Society
Classics Society	Paramecium (Philosophical discussion society)
Community Service	Pipes & Drums
Computer Science Club	Political Society
Contemporary Dance	Rock Climbing
Creative Crafts	Running Club
Debating Society	Sailing
Duke of Edinburgh's Award	Science Society
Fettesian Magazine	Shooting
Football	Skiing
Geographical Society	Strength and Conditioning
Green Gang	
Historical Society	

## GOVERNORS AND STAFF 2018-2019

### Governing Body

I.M. Osborne Esq (Chairman)

B. Aird Esq\*

H.W.D. Bruce-Watt WS\*

Mrs T. Castell

A.G.H. Davidson Esq FInstD MCFI

B. Dingwall Esq CBE (Old Fettesian)\*

Reverend N.N. Gardner

Mrs I. Keith

J.C. Lang Esq (Old Fettesian)\*

A.A. McCreath Esq MCIPD MIED

A.W.D. McLean Esq QC \*

Ms L.S. Paterson

W. Sinclair \*

Professor A E Thomas OBE

Professor K. Whaler FRSE

Lady M Wise \*

E. Young Esq (Old Fettesian)\*

*\* Parent/Former Parent*

C.K. Oliver WS OBE (Old Fettesian) (Clerk)\*

### Senior Leadership Team

Headmaster G.E.O. Stanford MA Oxford

Deputy Head Mrs H.F. Harrison MA Cambridge

Assistant Headmaster & Director of Studies A. Shackleton  
MA Cambridge

Bursar P.J.F. Worlledge BSc Bristol

### Senior Management

Director of Teaching & Learning A.J. Armstrong MA St Andrews

Head of PSE Mrs S.A. Bruce BSc St Andrews

Headmaster of the Preparatory School A.A. Edwards BA London

Director of Marketing & PR Mrs G.G. Gray MA Edinburgh

Head of Pastoral Care Mrs C.M. Harrison BA Cambridge

Director of Digital Strategy Mrs Y.E.A. Mitchell BSc Durham

Director of Development Ms N. Pickavance LLB Aberdeen

Assistant Director of Studies L.J. Whyte, BSc PhD East Anglia

### Housemasters/Housemistresses

Arniston Mrs R.C.O. Nicol BA Ripon & York St. John

Carrington J.A. Weatherby BEd Newcastle, Australia

College East Miss L. Doig BSc York

College West Mrs S.A. Bruce BSc St Andrews (Head of PSE)

Craighleith C.J.S.E. du Vivier MA St Andrews & Mrs K du Vivier

Dalmeny Dr K.J. Fairbairn PhD BSc Edinburgh

Glencorse P.M.A. Jenkins MA Edinburgh

Kimmerghame R.F. Smith BA Exeter

Moredundun H.D. McCowan-Hill BSc Liverpool

### Chaplain

Chaplain Revd Dr A. Clark BA York PhD St Andrews





## **Art**

**Miss B.J. Conway BA Edinburgh College of Art**

Miss C.E. Gomm (CAS Co-ordinator)

MA Norwich School of Art

Miss L. Sutherland BA MFA Edinburgh College of Art

Miss A. Hare MFA Edinburgh College of Art (Creative Technician)

## **Biology**

**Dr S.A. Lewis BSc London PhD Glasgow** (Head of Science)

D. Dowe BSc Glasgow

Miss D.M. McCosh BSc Edinburgh

H.D. McCowan-Hill BSc Liverpool

## **Chemistry**

**Dr C.R. Mathison MChem PhD St Andrews**

Dr K.J. Fairbairn PhD BSc Edinburgh

W.D. Partridge MChem Oxford

Mrs C.J. Partridge MSc Strathclyde

Dr L.J. Whyte BSc PhD East Anglia

## **Classics**

**Miss C. McDonnell MA St Andrews**

A. Shackleton MA Cambridge

Mrs C Smith MA Cambridge

Miss K.M.M. Synge MA Edinburgh

## **Computer Science**

**J.J. Pitt BEng Birmingham**

A.R. Cheadle MA Reading

## **Drama**

**E.M.J. Boulter-Comer MA Edinburgh**

R.F. Smith BA Exeter

Mrs R.A. Wearmouth BA Warwick

## **Economics**

**S.W.A. Shelley BSc Cardiff**

C.W. Davidson BA/MSc Strathclyde

G.E.O. Stanford MA Oxford

## **English**

**A.J. Speedy BA Durham**

Miss V.P. Chandler MA Cardiff (EPQ Co-ordinator)

R.H.V. Harrison BA Cardiff

P.M.A. Jenkins MA Edinburgh

H.A. Joll BA Cambridge

I.J. Loudon MA St Andrews

Mrs M.E. Rait MA Aberdeen

## **English as a Foreign Language**

Ms N. Blackman MSc Edinburgh (p/t)

## **Geography**

**Miss H.E. Cockburn BSc Queen's Belfast (Maternity Leave from Nov)**

Mrs J. Danks BSc Edinburgh (maternity cover)

Mrs H.F. Harrison MA Cambridge

Mrs Y.E.A. Mitchell BSc Durham (Director of Digital Strategy)

Mrs R.C.O. Nicol BA Ripon & York St. John

J. Talbot BA Manchester MA Southampton

Miss V.H. Vardy MA Edinburgh (Director of Service) (Acting Head of

Geography from Nov)





## **History**

**Miss T. J. McDonald BA Salford**

A.J. Armstrong MA St Andrews

C.J.S.E. du Vivier MA St Andrews

Miss C.A. Hall MA St Andrews

M.W. Henry MA St Andrews (IB Co-ordinator)

D.B. McDowell MA Oxford

## **Mathematics**

**Miss J.M. Maguire MSc Belfast**

Miss H.R.R. Cowderoy MA St Andrews

Miss L.D. Doig BSc York

H.I.J. Duthie MMath St Andrews

Dr S. French BSc Heriot-Watt MSc PhD St Andrews (i/c external exams)

Miss R. MacVicar BSc Napier

Miss C.L. Skelton BSc York

J.A. Weatherby BEd Newcastle, New South Wales

## **Modern Languages**

Mr V.A.A. Coppola MA Durham & Edinburgh

Mrs C.L. Davies BA London (Head of University Liaison)

Miss S. Gausinet BA Napier (Head of Spanish)

Mrs C.M. Harrison BA Cambridge (Head of Pastoral Care)

Miss S Helbich (p/t)

Mrs T.A. Herries MA Leningrad

Mr J. Jaquelin-Danos BA Paris

Miss M.Kelly MA, MSc Edinburgh

Ms S. Medel Jimenez MA Edinburgh

Mrs C. Montgomery-Rintoul BA Birmingham (Head of French)

Mrs S. Schwartz MA Sorbonne

Mr F. Toledo BA Tenerife

Mrs L. Zhang BA Nanjing, China (Head of Mandarin)

## **Language Assistants**

Ms I. Bennet

C. Castro

Miss A. Fritschy-Haramburu

M. Garcia Perez

Mlle A. Giraud

Mrs L. Jin

Ms J. Wan

M. Weinberger

## **Music**

**D.A. Goodenough GGSM FTCL ARCO ALCM London**

(Director of Music)

B.L. Watson BA Oxford (Head of Academic Music)

C. Dundas BA ALCM London (Head of Instrumental Studies)

## **Bagpipe Music**

**C.R.Drummond BA RSAMD**

R. Davies

H.A. Henderson

N. McLeod

J. Walker

## **Physical Education**

**T. Mapp BA Liverpool, Director of Sport**

J.D. Pillinger BSc Surrey (Head of Boys' Games)

Mrs S.A. Bruce BSc St Andrews (Head of PSE)

D. Harrison BSc Napier

Mrs R. Mill BSc Edinburgh

Mrs M Raeburn BA Durham (Head of Academic PE)

A.B. Russell BA Northumbria

Mrs D. Morrison BSc Edinburgh



## **Politics**

**D.B. McDowell MA Oxford**

Miss T. J. McDonald BA Salford

## **Physics**

**N.C.R. Ward BSc Manchester**

Dr R.J. Concannon M Phys Manchester, PhD Edinburgh

R.A. Davies BSc Salford

C.P. Templeton BA Cambridge (i/c Duke of Edinburgh)

## **Psychology**

**Dr J. C. Teale PhD St Andrews**

## **Support For Learning**

**Miss P. Bailey MA Lancaster (p/t)**

Mrs C. Evans BA Leeds

## **School Librarian**

**Ms W.G. Lyon BA Canterbury (NZ) MSc Wales ALA**

Mrs H. Wilson (p/t)

## **Preparatory School Teaching Staff**

+ denotes member of the Prep School Senior Management Team

**A.A. Edwards BA London (Headmaster)+**

A.R. Rathborne BA East Anglia (Deputy Headmaster, Deputy CPC) +

R.T. Bredin BSc Napier (PE and Assistant Housemaster, Arran House)

M.D. Bywater BA Stirling (P Form Tutor, Head of IT)

Revd Dr A. Clark BA York PhD St Andrews (School Chaplain,  
Head of RME)

Miss R.E. Craig BA, MLitt Newcastle (Head of English, T Form Tutor)

Miss E.R. Davies BA Warwick (Child Protection Co-ordinator, 1st Form  
Tutor) +

Mrs T.E. Deacon BSc Southampton (T Form Tutor)

B Eagar BA Orange Free State (Director of Studies) +

Mrs J. Edwards BA East Anglia (Head of French)

Mrs J.E. Fletcher BSc Chester (Director of Sport, PSHE Co-ordinator,  
1st Form Tutor)

Mrs Y. Flett BA Dundee (Head of Art, 1st Form Tutor)

J.W. Greenwell BA Leeds (Head of Maths, 1st Form Tutor)

D.G. Hall B.Ed Liverpool John Moores (Housemaster Arran House,  
Head of Science) +

Miss A. Jackson B.Ed Dundee (S Form Tutor, William House  
Curriculum Coordinator)

Mrs A.T. McGrath MA Royal Conservatoire of Scotland (Head of  
Drama, 2nd Form Tutor, resident tutor Iona House)

Miss A.A.F. Mair MA Glasgow (Head of History, 2nd Form Tutor)

Mr R. Mill BA Stirling (Head of Boys' Games, 2nd Form Tutor)

Mrs R.E. Milburn MA St Andrews (Head of EFL, T Form Tutor)

Mrs E.J. Muddiman BA Leeds (Head of Geography, 2nd Form Tutor)

Mrs J.K. O'Shea BA Edinburgh (Support for Learning, 1st Form Tutor)

G. Pettinger BA RSAM&D (Director of Music, 1st Form Tutor)

Mrs S.C. Quaile MA Edinburgh (Head of Latin, 2nd Form Tutor)

Miss R.E.O. Stanley BA Stirling (M Form Tutor)

Miss H.C. Walker MA Edinburgh (M Form Tutor - maternity cover)

Ms M. Walker BSc Cape Town (Head of Support for Learning,  
2nd Form Tutor)

Mrs A. Weatherby BA Strathclyde (Teacher of English, T Form Tutor)

C.J.M. Young MA Aberdeen (S Form Tutor)

## **Classroom Assistant**

Miss K. Barancova

Mrs C. Portillo



### **Graduate Assistants**

Mr L.P.McCluskey BSc Cardiff  
Miss L. Ratcliff MA St Andrews

### **Non Teaching Staff**

#### **Bursar's Office**

Bursar P.J.F. Worlledge BSc Bristol  
Bursar's PA Mrs C.E. Whiteside

#### **Marketing & Admissions**

Director of Marketing & Admissions Mrs G.G. Gray  
Marketing Manager Mrs V.M.S. Leggat  
Prep School Marketing Assistant Mrs A. Rathborne  
Digital Communications Administrator S. Low  
Registrar Mrs H.F. Marshall  
Admissions Assistant (Prep) Mrs J. McVicar  
Admissions Assistant (College) Mrs N. Zindani

#### **Headmaster's Office**

Headmaster's PA Ms G.M. Spencer  
Assistant to the Deputy Head Mrs C. Worlledge

#### **Prep School Headmaster's Office**

Headmaster's PA & Prep School Secretary Mrs R.L. Pollock

#### **Administration**

School Secretary Mrs Y.A. Taylor  
Reprographics Assistant N. Macleod  
Music Department Co-ordinator Mrs T.J. Doig  
Medical Centre Admin Assistant Ms C. Smyth  
Receptionist Mrs P. Smith

### **Archives**

Archivist C.W. Marshall

### **Careers**

Mrs C.L. Davies  
Mrs E. Thomson

### **Finance & Accounts**

Finance Manager A.E. Oram

### **Hospitality**

Hospitality Operations Manager C.C.Collister

### **Catering & Housekeeping**

Catering Manager J. Wood  
Housekeeping Manager Mrs L. Ward  
Executive Chef A.G. McDonald  
Housekeeping Supervisor Ms G. Beniulyte

### **Estates**

Estates Manager P.J. Houghton  
Head Groundsman K.L. McNab  
Estates Secretary Mrs C. Scott  
Estates Administration J.C. Kay  
Estates Foreman G.J. Veitch  
Health & Safety Officer S. Crawford CMIOSH  
Head of Security A McGowan

### **Human Resources**

Human Resources Manager Mrs G.L. Joyner



## **ICT**

Network Services Manager D.A. Ballam

Infrastructure Manager S.J. Young

ICT Support Technician Miss L. Tam

Data Analyst S.F. Crookston

## **Development Team**

Director of Development Ms N. Pickavance

Development Manager Mrs K. Jones

Development Officer (Data & Research) Mrs L.F. Donovan-Witt

Annual Fund Co-ordinator Mrs C. Wellwood

Foundation Secretary Miss K. Service

Old Fettesian Co-ordinator H. Gray

## **Fettes Enterprises**

Director of Fettes Enterprises Mrs W.A. Wallace

Business Development Manager J. Buckham

General Manager of Westwoods A.P. Mills

FCLC General Manager G.Burrell

## **Fettes Shop**

Fettes Shop Manager Mrs K.Y. Dewar

Fettes Shop Retail Assistant Mrs V. Clyne

## **Technicians**

Art Technician S.A Overton

Science Technician J. Allen

Science Technician A. Lennon

Science Technician Mrs V. Murray

Science Technician Mrs J.R. Hutchison

Theatre Technician P. Gausinet

## **Outdoor Pursuits & CCF**

### **R. Rowlands**

W.S. Burns (School Staff Instructor)

## **House Matrons**

Arniston Mrs C. Dunn

Carrington Mrs D. Davidson

College East Miss A. Harrison

College West Mrs H. Crawford

Craighleith Mrs E.A. Collister (Assistant Housemistress), Mrs S. Smith

Dalmeny Miss C. Raeburn

Glencorse Mrs P. Jenkins & Ms K. Moss

Kimmerghame Mrs M. Andorfer & Mrs K. Pillinger

Moredun Mrs T.D. Wallace

Prep School Senior Matron & Iona Housemistress Mrs J.D. Scott

Prep School Matron Ms D. Swanston

Prep School Matron Mrs S. Johnston

Prep School Matron Mrs S. Greenwell

## **Medical Staff**

School Medical Officer Dr S. Allan MB ChB MRCCGP

Charge Nurse Mrs N. J. Miles-Thomas

Staff Nurse Mrs A.L. Casey

Staff Nurse Mrs K. Higgins

Staff Nurse Mrs L. Scales

Staff Nurse Mrs J. Sinclair



## MUSIC

As well as the full-time Music staff at the College and the Prep School, additional tuition is provided as follows:

Bassoon	Mrs Jane Waters
Cello	Mrs Justyna Jablonska-Edmonds Miss Laura Sergeant
Clarinet	Miss Janet Laird Mr Gareth Brady
Clarsach/Harp	Mrs Eleanor Hetherington Ms Zuzanna Olbrys (Maternity Cover)
Cornet	Mr Andrew Connell-Smith
Composition	Mr David Goodenough
Double Bass	Ms May Halyburton
Flute	Mr Graham Dickson
Guitar	Mr Paul Rogers Mr David Series
Horn	Mrs Rachel Brady
Low Brass	Mr Lewis Bettles
Oboe	Miss Rachel Curry
Organ	Mr Simon Bertram (College Organist)
Percussion	Mr Stuart Haigh
Piano	Mr Colin Dundas Mrs Kate Housden Mr Simon Bertram Mrs Pauline Stafford Dr Jane Gardner Mr Nick Scott
Saxophone	Miss Janet Laird Ms Shelley Marshall

Singing	Miss Frances Cooper Ms Julie Martin-Carter Mrs Lizzie Watson
Theory	Miss Janet Laird
Viola	Mr Roddy Long
Violin	Miss Susannah Clark Mr Roddy Long Ms Sally Simpson

### Music Lesson Charges

Pupils will normally receive 28 lessons during the year. Details of the cost of lessons and of fees for the hire of instruments are available from the Music Department.



## TERM DATES

### 2018-19

#### Autumn Term 2018

Boarders return by 6pm Wed 29th August

Recommended Leave: 4pm Fri 21st - 9pm Sun 23rd September

Half Term: 4pm Fri 12th October - 9pm Sun 28th October

Recommended Leave: 11am Sat 17th - 9pm Mon 19th November

Term Ends: 2pm Tue 11th December

#### Spring Term 2019

Boarders return by 7.30pm Mon 7th January

Recommended Leave: 11am Sat 26th - 9pm Mon 28th January

Half Term: 4pm Fri 8th February - 9pm Sun 17th February

Recommended Leave: 4pm Fri 8th Mar - 9pm Sun 10th March

Term Ends 12.30pm Fri 22nd March

#### Summer Term 2019

Boarders return by 7.30pm Mon 15th April

Recommended Leave: 4pm Fri 3rd May - 9pm Sun 5th May

Half Term: 4pm Fri 24th May - 9pm Sun 2nd June

Founder's Day: Saturday 29th June

Term Ends 4pm

### 2019-2020

#### Autumn Term 2019

Boarders return by 6pm Mon 2nd September

Recommended Leave: 4pm Fri 27th - 9pm Sun 29th September

Half Term: 4pm Fri 18th October - 9pm Sun 3rd November

Recommended Leave: 11am Sat 23rd - 9pm Mon 25th November

Term Ends: 2pm Fri 13th December

(Friday Finish)

#### Spring Term 2020

Boarders return by 7.30pm Mon 6th January

Recommended Leave: 11am Sat 25th - 9pm Mon 27th January

Half Term: 4pm Fri 7th February - 9pm Sun 16th February

Recommended Leave: 4pm Fri 6th Mar - 9pm Sun 8th March

Term Ends 12.30pm Fri 20th March

(Easter Sunday 12th April)

(Easter Monday 13th April)

#### Summer Term 2020

Boarders return by 7.30pm Tue 14th April

Recommended Leave: 4pm Fri 1st May - 9pm Sun 3rd May

Half Term: 4pm Fri 22nd May - 9pm Sun 31st May

Founder's Day: Saturday 27th June

Term Ends 4pm

Prep School timings vary slightly. Please email  
[prepschool@fettes.com](mailto:prepschool@fettes.com) for detailed Prep School term dates.



## FEES

### Session 2018-2019

Fees per term (three terms per year)

#### Senior School

Boarders £11,600 per term

Day Pupils £9,400 per term

#### Preparatory School

Boarders £8,070 per term

Day Pupils £5,500 per term

Day fees include the cost of all meals taken at School.

In the event that more than one sibling attends Fettes, there will be a reduction available on the total fees payable equivalent of up to 5% of the second child's fees, 35% of the third child's fees and 50% of subsequent children's fees while they are attending Fettes together.

Children of members of HM Forces may also qualify for up to a 12.5% reduction in fees.

There is a premium for direct entry into the Sixth Form equivalent to 10% of the Senior School boarding fee. It may be paid termly on the basis of 5% of each of the two Sixth Form years.

A non-refundable registration fee of £100 should accompany the registration form.

A deposit of £500 should be sent as a final entry fee when the offer of a place is confirmed. Parents who are not UK nationals and/or who are not domiciled in the UK are also required to deposit a full term's fees.

Deposits will be offset against the student's account for the final term.

Details of arrangements for paying fees will be provided in good time before the first term's fees are due. If you wish to speak directly to us about payment, please contact:

The Bursar  
Fettes College  
Carrington Road  
Edinburgh EH4 1QX  
Tel: +44 131 311 6968  
Fax: +44 131 332 3081  
Email: [bursar@fettes.com](mailto:bursar@fettes.com)

Fees are reviewed annually, and every effort is made to avoid an increase in the course of the school year.





# REGISTRATION FORM

Fettes College, Edinburgh EH4 1QX

Tel: +44 131 311 6744

Fax: +44 131 311 6714

Please complete and return this form to the Headmaster with the registration fee of £100.00 (cheques made payable to Fettes College). Please note that the registration fee is non-refundable.

Surname of Pupil

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All Forenames

---

Date of Birth

---

Male/Female

---

Proposed Date of Entry

---

Boarding/Day

---

Name/s of Parent/s

---

Occupation/s

---

Address

---

---

---

Home Tel

---

Work Tel

Mobile Tel

---

Email

---

Present (or probable) School prior to entry

---

Address of School

---

---

---

Name of Principal

---

Individual or family circumstances that the College should be aware of:

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Please state any previous family connection with Fettes

---

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Signature

---

Date

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**Fettes College**