

FETTES COLLEGE HANDBOOK
2017-2018



Within this handbook, you will find in-depth information about all aspects of the Admissions Process, Scholarships, Awards and Bursaries, the Curriculum and Aims of Fettes College. You will also find a full list of Governors and Staff as well as quick facts about university destinations, examination results, fee structure, sports and activities.

THE AIMS OF THE COLLEGE

Fettes College aims to nurture the individual while fostering a happy, well-ordered and caring community with strong family values at its core. To this end, we will do our utmost to ensure our students:

- Receive the highest possible quality of education within a boarding environment.
- Feel safe, valued, have a sense of personal worth, are thoughtful and considerate of the needs of others, possessing a willingness to take on responsibility.
- Develop their self-confidence, integrity, emotional resilience, loyalty, good manners and humour, leadership skills and team-work.
- Value a sense of community and service, and develop a clear sense of right and wrong, equipping them for life beyond Fettes.
- Are provided with equal opportunities regardless of gender, sexuality, ethnic origin or religion.
- Are encouraged to stretch and challenge themselves in everything they undertake.

ADMISSION TO FETTES

Admissions Philosophy

Fettes seeks bright, motivated, and curious students who possess imagination, energy, a willingness to take risks, a concern for others, and a commitment to academic and personal growth. We receive many more applications from prospective students than there are spaces available, so we are unfortunately not able to accommodate all applicants who are qualified. We use examinations and interviews to assess the promise of each individual applicant and to determine which students will gain the most from and contribute to all that Fettes College has to offer. We actively seek a student body that is racially, geographically and socio-economically diverse and we welcome applicants from all backgrounds. Differences in educational opportunities and individual circumstances are valued and are taken into consideration. The School's first interest is in potential students' abilities - their inquiring mind, their initiative, their willingness to pursue a subject deeply and to think independently. We are also interested in what potential students have accomplished with those abilities - how they have ventured beyond their known talents and shown excellence.

Admissions Process

After requesting your prospectus pack, we would recommend that families interested in joining Fettes arrange a visit - only then can you get a true feel for what Fettes has to offer.

Visits

Prospective students and their families are always welcome to make an individual appointment to look round Fettes Prep and Fettes College. You will be taken on a tour by a current pupil, meet the Headmaster and a Housemaster or Housemistress as required. We can also arrange for you to meet with specific members of staff such as our Support for Learning



Department if required. Please give the Admissions Department as much notice as possible in order to arrange your visit on the dates that suit you best.

Taster Days & Overnight Stays

Often once a family has visited us, they then arrange a taster day or overnight stay for their son or daughter. These are an excellent way for prospective students to meet their peers and get a feel for what life is really like at Fettes. A chaperone is always appointed and your son/daughter will attend lessons, sports and activities alongside their chaperone.

Open Days

Fettes College and Fettes Prep hold an annual Open Day, this year it will take place on Sunday 8th October 2017. Prospective students, their parents, guardians and friends are warmly invited to attend. All departments will be open with pupil-led tours and a variety of demonstrations, performances and exhibitions. Fettes Prep also holds an Open Morning in the Spring Term.

Registering Your Child

If you decide you would like your child to attend Fettes, please register your child with the Admissions Office. By filling in the Registration Form (at the back of this handbook) and paying a £100 registration fee, your intention for your children to join us will be noted, you will be kept informed about the forthcoming Entrance Examinations for your child/children as well as being invited to tailored events. Only once a child is registered can they sit the Entrance Assessments and Examinations. We would recommend early registration where possible.

Any questions concerning admission to Fettes Prep and Fettes College should be made through our Registrar, Mrs Harriet Marshall, or her

assistant, Mrs Joanna McVicar. They can be contacted on +44 131 311 6744 or by emailing admissions@fettes.com

ENTRANCE EXAMINATIONS

Once a child is Registered, they will be kept informed about any upcoming Entry Examinations, dates, processes and requirements. Past papers are also available on request for entry to the Senior School.

Entry into the Prep School

Students may join the Prep School at any stage (ages 7-12). The Entrance Assessments are held at Fettes in the January/February preceding entry although assessments can also be arranged at other times in the year. Each child will sit assessment papers in English and Maths (plus Verbal Reasoning from age 10 upwards).

For the 2018-19 academic year, assessments are held on 3rd February 2018.

Scholarships and Awards are available for entry at 11+ (see next section).

Entry at 13+

Candidates must be 13 on 1st September in the year of entry. Applicants may take either the Fettes College Entrance Examinations (including Scholarship Examinations) or Common Entrance. The 13+ Entrance Examinations take place at Fettes in the February/March preceding entry. The Common Entrance Examination takes place at their Prep schools in the June prior to entry in September.



Those candidates sitting the I3+ Entrance Examinations take papers in English and Mathematics and they are also required to have two short interviews.

For the 2018-19 academic year, assessments are held on Monday 26th, Tuesday 27th and Wednesday 28th February 2018.

Scholarships and Awards are available for entry at I3+ (see next section).

Entry at I6+

Candidates must be I6 on 1st September in the year of entry. The minimum entry requirement into the Sixth Form is six GCSE subjects at Grade B or better (or the equivalent to this). The subjects passed must include English Language, Mathematics, a Science and a Language.

The Entrance Examinations take place in the November prior to entry with three subjects of the candidates choice being sat. If English is not the candidate's first language, this must be one of the three papers.

For the 2018-19 academic year, assessments are held on Thursday 16th November and Friday 17th November 2017.

Scholarships and Awards are available for entry at I6+ (see next section).

Entry is sometimes possible into other year groups and should be discussed with the Registrar.

International Students

All parents who live abroad or who are relatively inaccessible whilst their children are at school are required to name a UK guardian for their child. The guardian's role is to support the child, look after the student during half term or leave weekends, deputise for the parents when they are unavailable and be contacted in an emergency (a proximity to Edinburgh is therefore recommended). A guardian can be a relative or friends whom parents know and trust or a guardian appointed and monitored by a reputable guardianship agency (we can provide details of a number of reputable guardian agencies).

We understand the needs of overseas parents and have vast experience caring for pupils from around the globe. Our Admissions Department will happily put you in touch with current parents who reside near you so you have a local point of contact if you wish.

Visas

If you believe your child may require a visa to study in the UK, it is essential that you plan ahead. Please contact our Admissions Department at the earliest opportunity so they can advise you on the visa application process you will need to undertake. In light of the increased complexity surrounding the application process and the importance of getting it right, we now require all applications to be made in association with the Taylor Partnership, a firm of immigration specialists.

Conditions of Entry

Admission to Fettes College and Fettes Prep is conditional upon the acceptance by both parents (except in the case of single parents) of the "Rules of Admission". These are contained in an addendum to the Final Entry Form signed by parents on accepting the offer of a place. Parents are requested to read these carefully. The Rules of Admission bind both parent(s) and student to the College Rules.



Disability Policy

Providing applicants meet our standard entrance criteria, we welcome applications from disabled students for a place in our College. We have successfully integrated students with disability in the past, but the extensive grounds and long distances between buildings do present serious challenges for students with serious ambulant disability. We will nevertheless consider all such applications fully. We would be very happy for you to visit the College and discuss with us your son's or daughter's requirements and to see for yourself what we offer. We would be pleased to send you a copy of the School's Disability Access Strategy on request.

BURSARIES

Means-tested bursaries are available to anyone who passes the Entrance Examinations for Fettes Prep or Fettes College and requires financial assistance. The maximum reduction available is 100% of the fees. There is a finite amount of funding available each year.

Deadlines

Bursary application deadlines for 2018 intake:

- 6th Form entry - Thursday 16th November 2017
- 3rd Form entry - Monday 22nd January 2018
- Prep School entry - Monday 22nd January 2018

All of these deadlines are prior to the age appropriate Entrance Examinations. Missing the deadline will reduce the chances of bursary funding being available as it may have already been allocated elsewhere.

How to Apply

If you wish to apply for a bursary, please contact our Bursar, Peter Worlledge, in the first instance and he will be happy to explain and discuss the process with you. Parents who wish to apply for a bursary will be asked by the School to complete a Confidential Statement of Financial Circumstances form. The form is confidential and requires full information about the family's financial circumstances, with supporting documentation. The school uses an independent company, Bursary Administration Ltd (BAL), to review and assess bursary applications. Parents are encouraged to send these forms by registered post or by email with a read receipt to ensure safe arrival. We will, in any event acknowledge receipt of all applications.



Shortly after receipt of the application form BAL will arrange a home visit to talk through the financial circumstances form and discuss the application. These visits are undertaken at the applicant's home in a sensitive manner and all information is treated in the strictest confidence. The application and the BAL feedback will be submitted to the Bursary Committee at the School where a decision will be made about the value of the bursary that may be awarded.

The Allocation Process

The bursary process has two main functions; to decide the priority of who should receive financial assistance and then decide the scale of the assistance.

Once a bursary application has been received, candidates will sit the Entrance Examinations for the appropriate year group. The Headmaster then reviews the overall strengths of every bursary candidate, taking social and educational circumstances into account. The candidates are then put in priority order. The Bursar and Finance Manager review the financial need of each candidate and allocate bursary funds appropriately and in accordance with any priority order given to them until such bursary funds available are exhausted.

Bursaries are not awarded on a 'first come, first served' basis so parents are advised not to submit forms more than three months early as they may be asked to resubmit a full, revised Bursary Form closer to the deadline to ensure that their financial situation on the application is as up-to-date as possible.

Further information is available from the Bursar, Mr Peter Worlledge, on bursar@fettes.com or by calling +44 131 311 6968.

SCHOLARSHIPS AND AWARDS

Scholarships and Awards

Fettes College offers a very wide range of Scholarships and Awards based on merit: there is considerable kudos attached to being a scholar or award-holder at Fettes. Scholarships and other awards cover up to a maximum of 10% of the fees.

The following Scholarships and Awards are available:

Academic Scholarships at 11+, 13+ and 16+

Academic Scholarships are made to candidates who demonstrate high ability and potential in one subject or in a group of related subjects as well as those who perform well in all subjects.

At 11+ the results achieved in the Entrance Assessments held on Saturday 3rd February 2018 will determine those who have achieved an Academic Scholarship.

At 13+ as well as sitting the 13+ Entrance Examination on Monday 26th and Tuesday 27th February 2018, candidates will sit a second English paper, a second Mathematics paper as well as French, Science, History, Geography and Religious Studies papers. Candidates may also sit optional papers in German, Spanish, Latin and Greek if they wish. If a candidate is particularly talented in any other area, previous work may be submitted for consideration and a special interview will be arranged to assess the candidate's standard.

At 16+ the results achieved in the Entrance Examinations on Friday 17th November 2017 in three subjects of their choice will determine those who have achieved an Academic Scholarship.



Music Awards at 11+, 13+ and 16+

Music Awards are available to instrumentalists and singers who show a talent and passion for Music. The standard required at 13+ is normally at least Grade 5 on the main instrument. Candidates will be required to come for an audition on Tuesday 30th and Wednesday 31st January 2018 as well as sitting the age appropriate Entrance Examination. The Director of Music will be pleased to meet prospective candidates and their parents at any time. Earlier advice auditions can be arranged to assist candidates with their preparations.

Sports Awards at 13+, 16+

Sports Awards are available to boys and girls who have a real talent and enthusiasm for sport - whatever that sport (or sports) may be. Group assessments will take place to evaluate sporting ability.

At 13+, as well as sitting the Entrance Examinations on Monday 26th and Tuesday 27th February 2018, Sports Award candidates will also be required for assessments on Wednesday 28th February 2018.

At 16+, as well as sitting the Entrance Examinations on Friday 17th November 2017, Sports Award candidates will also be required for assessments on Thursday 16th November 2017.

All-rounder Awards at 13+, 16+

All-Rounder awards are available to candidates who possess impressive all-round ability consisting of good academic potential and motivation coupled with other well-developed qualities and skills, such as leadership, responsibility, sense of service, sporting ability, music, art, drama and personality. Successful candidates will demonstrate the potential to make a strong contribution to boarding life and will possess the character to exert a good influence on others. Candidates will be assessed on an individual basis.

At 13+, as well as sitting the Entrance Examinations, All-Rounder candidates may also be required for assessments on Wednesday 28th February 2018.

At 16+, as well as sitting the Entrance Examinations, All Rounder candidates will also be required for assessments on Thursday 16th November 2017.

Piping Awards at 13+, 16+

Piping Awards are available to those who demonstrate an exceptional talent. As well as sitting the relevant Entrance Examinations for their age group, candidates at 13+ may also be required on Wednesday 28th February 2018 and at 16+ will be required on Thursday 16th November 2017.

Art Awards at 16+

Art Scholarships are available to candidates who have a special interest in and a genuine commitment to the subject. Candidates will be assessed on the quality of their portfolio and their performance in a short practical test and will be interviewed by the Director of Art on Thursday 16th November 2017.

All candidates applying for a Scholarship or Award are expected to sit these assessments at Fettes College where an interview will also take place. A report will be sought from the candidate's present school.



THE ACADEMIC CURRICULUM

Fettes College reviews its curriculum each year, and final details are published each December for the following September. The final curriculum for September 2018 will thus be published in December 2017. Described here are details of the curriculum as it currently stands.

A major advantage enjoyed by a school which takes students from 7 to 18 is that such an arrangement provides a continuity and coherence of academic progression that is difficult or even impossible to achieve when different schools are involved. We are, however, well used to integrating new students at whatever stage they join Fettes.

The Preparatory School

Fettes College Preparatory School aims to provide a first-class academic education through a broad and balanced curriculum, which will equip each child for life in and out of the classroom. Pupils are encouraged to learn independently and to recognise that each moment of their day represents an opportunity to learn and to understand. There is a maximum class size of 18 and the curriculum in the Prep School is structured to reflect the strengths of the Curriculum for Excellence, the National Curriculum of England and Wales and IAPS guidance.

Graduated Learning

Pupils in their formative years are taught the core subjects by their form teacher in their form room in order to establish a secure learning environment. Once a confident approach to their learning has been established, older pupils work with a greater number of teachers and are increasingly expected to exercise responsibility for organising their own work.

7-9 Years

As well as the core subjects taught by their form teacher, pupils receive specialist tuition for French, Science, Music, Art, Drama, PE and Games.

10-13 Years

From the age of 10, pupils benefit from working with a greater number of staff and a broader curriculum (including Latin introduced at 11). Pupils are set by ability in Mathematics from 10, Science and French from 11 and English from 12.

The Middle School

Third Form (ages 13-14)

The Third Form curriculum is kept very broad, so that students are in the best position to make informed choices for GCSE at the end of the year. All Third Formers study English, Mathematics, Geography, History, Physics, Chemistry, Biology, Computer Science, Art, Music, Drama and Physical Education. All subjects are setted except Art and Drama. Students choose two languages from French, German, Spanish and Mandarin as well as taking Latin or Complementary Studies. They may also choose to take Classical Greek as an additional subject. Further details and advice on GCSE options are given in the Spring Term.

Fourth and Fifth Forms (ages 14-16)

GCSE Courses

All students take English, Mathematics, Physics, Chemistry and Biology. Students then choose four subjects from the following list: Art & Design, Computer Science, Classical Civilisation, Classical Greek, Drama, Economics, French, Geography, German, History, Latin, Mandarin, Music, PE and Spanish. Students must choose at least one modern foreign language.



A	B	C	D	E	F	G
GROUP 1 LANGUAGE A						
FRENCH A*†	ENGLISH			Mandarin A*†		
French A*†	English					
GROUP 2 LANGUAGE B OR AB INITIO						
			FRENCH B*		Mandarin	FRENCH B*
			GREEK		ab initio	GERMAN B*
			French B*			LATIN
			Greek			SPANISH
						French B*
						German ab initio
						German B*
						Italian ab initio
						Latin
						Mandarin B*
						Spanish
GROUP 3 INDIVIDUALS AND SOCIETIES						
ECONOMICS			GLOBAL POLITICS		HISTORY	
GEOGRAPHY			Global Politics		History	
Economics			HISTORY			
Geography			History			
			PSYCHOLOGY		CGRS**	
			Psychology			
GROUP 4 EXPERIMENTAL SOCIETIES						
			COMPUTER SCIENCE	BIOLOGY	CHEMISTRY	
			Computer Science	PHYSICS	Chemistry	
				Biology	Sport	
				Physics		
GROUP 5 MATHEMATICS						
		MATHS				
		Maths SL				
		Maths Studies				
GROUP 6 ARTS						
			MUSIC		THEATRE	
			VISUAL ARTS		Theatre	
			Music			
			Visual Arts			



The Sixth Form

Fettes offers a very broad range of subjects in the Sixth Form. Students choose to take either A Levels or the International Baccalaureate.

A Levels

Students choose a core of four A Level subjects from columns A-E at the start of the Lower Sixth Form. Further Maths can be taken as a fifth subject. After two terms students may keep four subjects going or drop one. Students may choose to do an Extended Project Qualification in addition.

International Baccalaureate

Students have to study six subjects for two years, one drawn from each group:

Group 1 (first language) English, French, Mandarin

Group 2 (second language) French, German, Greek, Italian, Latin, Mandarin, Spanish

Group 3 (individuals and societies) Classical Greek and Roman Studies, Economics, Geography, Global Politics, History and Psychology

Group 4 (experimental sciences) Biology, Chemistry, Computer Science, Physics, Sport

Group 5 (mathematics) Mathematics

Group 6 (the arts) Music, Theatre, Visual Arts

Students can substitute a second subject from groups 1-4 rather than take a subject from Group 6. Students can take two Group 1 subjects rather than one subject from Group 1 and one from Group 2. In addition, students have to study a Theory of Knowledge course, produce an Extended Essay on a subject of their choice and undertake a programme of Creativity, Actions and Service.

Students choose three Higher Level subjects (in uppercase) and three Standard Level courses (in lowercase).

A Level columns

A	B	C	D	E
Chemistry	Drama	Geography	Biology	Art
Economics	French	History	Classical Civilisation	English
Latin	Geography	Mathematics*	Computer Science	Further Maths*
Psychology	Physics		English	German
			Greek	Music
			Mathematics	Spanish
			Politics	

* Students opting for Further Mathematics must choose Mathematics in column C



QUICK FACTS

School Numbers (Autumn Term 2017)

- 767 students (564 in Fettes College (13-18), 203 in Fettes Prep (7-13))
- 53% boys, 47% girls
- College 80% Boarding, 20% Day. Prep 30% Boarding, 70% Day
- 75% UK residents, 15% UK ex-pats, 10% foreign nationals with over 40 countries represented
- 125 full-time members of academic staff
- The teacher/pupil ratio is 1 to 6

Examination Results

International Baccalaureate (2017)

- 28% scored 40 points or more (equivalent to over A*A*A*A* at A Level)
- 68% scored 36 points or more (equivalent to A*A*A A at A Level)
- The average score was 37.1 points

A Level (2016)

- 46.4% of all grades were A* or A
- 74% of all grades were A*, A or B

GCSE (2017)

- 45% of all grades were A*
- 75% of all grades were A* or A
- 92% of all grades were A*, A or B

Average Class/Set size

- Lower School (M, P, S, T, I and II) 15
- Middle School (III, IV and V Forms) 19
- Upper School (VI Form) 12

Admissions to Higher Education of 2016 Upper Sixth leavers

- University 97%
- Further Study 2%
- 20% took a Gap Year

Top University Destinations 2016 (alphabetical order)

- Aberdeen
- Bath
- Bristol
- Durham
- Exeter
- Manchester
- Newcastle
- Oxford
- St Andrews
- Warwick
- UCL
- York

Top University Courses 2016 (alphabetical order)

- Accounting & Finance
- Business & Management
- Engineering
- English
- Geography
- History
- Law
- Medicine
- Politics
- Psychology
- Sociology/Social Sciences



SPORTS AND ACTIVITIES

At Fettes we believe strongly in the importance of breadth in the education that we offer our students. Sport and other extra-curricular activities play a major part in our lives. The following lists show the many different sports in which coaching is available, and gives examples (but by no means an exhaustive list) of the wide variety of activities currently offered.

Sports

Boys' major team sports

- Rugby
- Hockey
- Cricket
- Athletics

Girls' major team sports

- Hockey
- Lacrosse
- Tennis
- Athletics

Other sports offered at competitive levels

- Badminton
- Basketball
- Cross-country Running
- Fencing
- Fives
- Football (senior)
- Golf
- Horse Riding
- Netball
- Rounders
- Shooting
- Squash
- Swimming
- Table Tennis

Activities and Societies (not an exhaustive list)

- Art Life Classes
- Baking
- Ballet
- CCF
- Chapel Choir
- Chinese Cooking
- Christian Fellowship
- Classics Society
- Community Service
- Computer Science Club
- Contemporary Dance
- Creative Crafts
- Debating Society
- Duke of Edinburgh's Award
- Fettesian Magazine
- Football
- Geographical Society
- Green Gang
- Historical Society
- Law Society
- Model United Nations
- Modern Languages Supper Club
- Mountain Biking
- Mountaineering and Hill Climbing
- Nigel Short Chess Society
- Paramecium (Philosophical discussion society)
- Pipes & Drums
- Political Society
- Rock Climbing
- Running Club
- Sailing
- Science Society
- Shooting
- Skiing
- Strength and Conditioning
- The Fettesian Magazine



GOVERNORS AND STAFF 2017-2018

Governing Body

The Hon. Lord Tyre CBE QC (Chairman)*

B. Aird Esq*

Mrs D. Atkins*

H.W.D. Bruce-Watt WS*

Professor I.W. Campbell FRCP*

Mrs T. Castell

A.G.H. Davidson Esq FInstD MCMI

B. Dingwall Esq CBE (Old Fettesian)*

Reverend N.N. Gardner

Mrs I. Keith

J.C. Lang Esq (Old Fettesian)*

A.A. McCreath Esq MCIPD MIED

A.W.D. McLean Esq QC *

I.M. Osborne Esq

Ms L.S. Paterson

W. Sinclair *

Professor K. Whaler FRSE

E. Young Esq (Old Fettesian)*

** Parent/Former Parent*

C.K. Oliver WS OBE (Old Fettesian) (Clerk)*

Senior Leadership Team

Headmaster G.E.O. Stanford MA Oxford

Deputy Head Mrs H.F. Harrison MA Cambridge

Assistant Headmaster & Director of Studies A. Shackleton

MA Cambridge

Bursar P.J.F. Worlledge BSc Bristol

Senior Management

Director of Teaching & Learning A.J. Armstrong MA St Andrews

Head of PSE Mrs S.A. Bruce BSc St Andrews

Headmaster of the Preparatory School A.A. Edwards BA London

Director of Marketing & PR Mrs G.G. Gray MA Edinburgh

Head of Pastoral Care Mrs C.M. Harrison BA Cambridge

Director of Digital Strategy Mrs Y.E.A. Mitchell BSc Durham

Director of Development Ms N. Pickavance LLB Aberdeen

Assistant Director of Studies L.J. Whyte, BSc PhD East Anglia

Housemasters/Housemistresses

Arniston Mrs R.C.O. Nicol BA Ripon & York St. John

Carrington J.A. Weatherby BEd Newcastle, Australia

College East Miss L. Doig BSc York

College West Mrs S.A. Bruce (Head of PSE) BSc St Andrews

Craighleith A.R. Cheadle MA Reading & Mrs C. J. C. Cheadle MSc

Oxford

Dalmeny Dr K.J. Fairbairn PhD BSc Edinburgh

Glencorse P.M.A. Jenkins MA Edinburgh

Kimmerghame R.F. Smith BA Exeter

Moredun C.J.S.E. du Vivier MA St Andrews

Chaplain

Chaplain Revd Dr A. Clark BA York PhD St Andrews



Art

Miss B.J. Conway BA Edinburgh College of Art

Miss C.E. Gomm (CAS Co-ordinator)

MA Norwich School of Art

Miss L. Sutherland BA MFA Edinburgh College of Art

Miss A. Hare (Creative Technician) MFA Edinburgh College of Art

Biology

Dr S.A. Lewis BSc London PhD Glasgow (Head of Science)

D. Dowey BSc Glasgow

Miss D.M. McCosh BSc Edinburgh

H.D. McCowan-Hill BSc Liverpool

Chemistry

Dr C.R. Mathison MChem PhD St Andrews

Dr K.J. Fairbairn PhD BSc Edinburgh

W.D. Partridge MChem Oxford

Mrs C.J. Partridge MSc Strathclyde

Dr L.J. Whyte BSc PhD East Anglia

Classics

Miss C. McDonnell MA St Andrews

P.A. Liston MA St Andrews

A. Shackleton MA Cambridge

Miss K.M.M. Synge MA Edinburgh

Computer Science

J.J. Pitt BEng Birmingham

A.R. Cheadle MA Reading

Drama

E.M.J. Boulter-Comer BA Edinburgh

R.F. Smith BA Exeter

Mrs R.A. Wearmouth BA Warwick

Economics

S.W.A. Shelley BSc Cardiff

P.F. Heuston BSc Cape Town

English

A.J. Speedy BA Durham

Miss V.P. Chandler (EPQ Co-ordinator) MA Cardiff

R.H.V. Harrison BA Cardiff

P.M.A. Jenkins MA Edinburgh

H.A. Joll BA Cambridge

I.J. Loudon (i/c Duke of Edinburgh) MA St Andrews

T.E. Poole BA Oxford

English as a Foreign Language

Ms N. Blackman MSc Edinburgh (p/t)

Geography

Miss H.E. Cockburn BSc Queen's Belfast

Mrs H.F. Harrison MA Cambridge

Mrs Y.E.A. Mitchell (Director of Digital Strategy) BSc Durham

Mrs R.C.O. Nicol BA Ripon & York St. John

J. Talbot BA Manchester MA Southampton

Miss V.H. Vardy (Director of Service) MA Edinburgh



History

Miss T. J. McDonald BA Salford

A.J. Armstrong MA St Andrews

C.J.S.E. du Vivier MA St Andrews

Miss C.A. Hall MA St Andrews

M.W. Henry (IB Co-ordinator) MA St Andrews

D.B. McDowell MA Oxford

History of Art

Ms A.M.L. Ingham BA Courtauld Institute (p/t)

Mathematics

Miss J.M. Maguire MSc Belfast

Miss H.R.R. Cowderoy MA St Andrews

Miss L.D. Doig BSc York

H.I.J. Duthie MMath St Andrews

Dr S. French BSc Heriot-Watt MSc PhD St Andrews (i/c external exams)

Miss R. MacVicar BSc Napier

Miss C.L. Skelton BSc York

J.A. Weatherby BEd Newcastle, New South Wales

Modern Languages

Ms J.M. Berganza BA Grenoble

Mr V.A.A. Coppola MA Durham & Edinburgh

Mrs C.L. Davies BA London (Head of University Liaison)

Miss S. Gausinet BA Napier (Head of Spanish)

Mrs C.M. Harrison (Head of Pastoral Care) BA Cambridge

Miss S Helbich (p/t)

Mrs T.A. Herries MA Leningrad

Mrs K.M. Montgomery-Rintoul BA Birmingham (Head of German)

M.F. Jones MA California

Miss C. Montgomery MA Edinburgh (Head of French)

Miss M.Tierney MA, MSc Edinburgh

Mrs L. Zhang BA Nanjing, China (Head of Mandarin)

Language Assistants

Miss A. Fritschy-Haramburu

M. Garcia Perez

Mlle A. Giraud

Mrs L. Jin

L. Ruppert

F. Toledo BA Tenerife

Miss B. Chen

Music

D.A. Goodenough GGSM FTCL ARCO ALCM London

(Director of Music)

B.L. Watson BA Oxford (Head of Academic Music)

C. Dundas BA ALCM London (Head of Instrumental Studies)

Bagpipe Music

C.R.Drummond BA RSAMD

R. Davies

H.A. Henderson

N. McLeod

J. Walker

Physical Education

J.D. Pillinger BSc Surrey (Acting Director of Sport)

Miss F. Ermgassen BSc Bath (Head of PE)

Mrs S.A. Bruce (Head of PSE) BSc St Andrews

D. Harrison BSc Napier

Miss R. Merchant BSc Edinburgh



Miss M. Millburn-Fryer BA Durham
A.B. Russell BA Northumbria

Politics

D.B. McDowell MA Oxford

Miss T. J. McDonald BA Salford

Physics

N.C.R. Ward BSc Manchester

Dr R.J. Concannon M Phys Manchester, PhD Edinburgh

R.A. Davies BSc Salford

C.P. Templeton BA Cambridge

Psychology

Dr J. C. Teale PhD St Andrews

Support For Learning

Miss P. Bailey MA Lancaster (p/t)

Mrs C. Evans BA Leeds

School Librarian

Ms W.G. Lyon BA Canterbury (NZ) MSc Wales ALA

Mrs H. Wilson (p/t)

Preparatory School Teaching Staff

+ denotes member of the Prep School Senior Management Team

A.A. Edwards BA London (Headmaster)+

A.R. Rathborne BA East Anglia (Deputy Headmaster, Deputy CPC) +

R.T. Bredin BSc Napier (PE and Assistant Housemaster, Arran House)

M.D. Bywater BA Stirling (P Form Tutor, Head of IT)

Revd Dr A. Clark BA York PhD St Andrews (School Chaplain,
Head of RME)

Miss R.E. Craig BA, MLitt Newcastle (Assistant Housemistress Iona
House, S Form Tutor)

Miss E.R. Davies BA Warwick (Child Protection Co-ordinator, S Form
Tutor)

Mrs T. E. Deacon BSc Southampton (T Form Tutor)

B Eagar BA Orange Free State (Director of Studies)

Mrs J. Edwards BA East Anglia (Head of French)

Mrs J. E. Fletcher BSc Chester (Director of Sport, PSHE Co-ordinator
and 1st Form Tutor)

Mrs Y. Flett BA Dundee (Head of Art, 1st Form Tutor)

J.W. Greenwell BA Leeds (Head of Maths, 1st Form Tutor)

D.G. Hall B.Ed Liverpool John Moores (Housemaster Arran House,
Head of Science) +

Mrs R.L. Heuston BA Natal (Head of English, T Form Tutor)

Miss A.A.F. Mair MA Glasgow (Head of History, 2nd Form Tutor)

Mr R. Mill BA Stirling (Head of Boys' Games, 2nd Form Tutor)

Mrs R.E. Milburn MA St Andrews (Head of EFL, 1st Form Tutor)

Miss K.L. Moodie BA Stirling (M Form Tutor)

Mrs E.J. Muddiman BA Leeds (Head of Geography, 2nd Form Tutor)

Mrs J.K. O'Shea BA Edinburgh (Support for Learning, 1st Form Tutor)

G. Pettinger BA RSAM&D (Director of Music, 1st Form Tutor)

Mrs S.C. Quaile MA Edinburgh (Head of Latin, 2nd Form Tutor)

Mrs E.J.G Raikes BA Durham (P Form Tutor)

Ms M. Walker BSc Cape Town (Head of Support for Learning,
2nd Form Tutor)

Mrs A. Weatherby BA Strathclyde (Teacher of English)

Mrs D. Whitcombe B.Ed London (Head of Drama, 2nd Form Tutor)

C.J.M. Young MA Aberdeen (Assistant S Form Tutor)



Classroom Assistant

Miss K. Barancova

Graduate Assistants

Miss Rachel Duerden BSc Abertay

Miss Katherine Jones BA Bristol

D.G. Wright BMus Kingston

Non Teaching Staff

Bursar's Office

Bursar P.J.F. Worlledge BSc Bristol

Bursar's PA Mrs C.E. Whiteside

Marketing & Admissions

Director of Marketing & PR Mrs G.G. Gray MA Edinburgh

Registrar Mrs H.F. Marshall

Admissions Assistant Mrs J. McVicar

Prep School Marketing Assistant Mrs A. Rathborne BA East Anglia

Headmaster's Office

Headmaster's PA TBC

Assistant to the Deputy Head Mrs C. Worlledge

Prep School Headmaster's Office

Headmaster's PA & Prep School Secretary Mrs R.L. Pollock

Administration

Communications & Office Manager Mrs L.J. Chancellor (maternity cover)

Reprographics Assistant N. Macleod

Music Department Co-ordinator Mrs T.J. Doig

Games & Activities Co-ordinator Mrs D. Morrison

Medical Centre Admin Assistant Ms C. Smyth

Careers

Mrs C.L. Davies BA London

Mrs E. Thomson BA London MLitt Edinburgh

Finance & Accounts

Finance Manager G.J. Burns MA Edinburgh

Catering & Housekeeping

Hospitality Operations Manager C.C. Collister BSc Manchester

Catering Manager J. Wood

Housekeeping Manager Mrs L. Ward MSc Heriot-Watt

Estates

Estates Manager P.J. Houghton

Head Groundsman K.L. McNab

Estates Secretary Mrs C. Scott

Estates Administration J.C. Kay

Estates Foreman G.J. Veitch

Health & Safety Officer S. Crawford CMIOSH

Head of Security A McGowan



ICT

Network Services Manager D.A. Ballam
Infrastructure Manager S.J. Young BSc Napier
ICT Support Technician Miss L. Tam
Data Analyst S.F. Crookston

Development Team

Director of Development Ms N. Pickavance LLB Aberdeen
Development Manager Mrs K. Jones BSc Edinburgh
Annual Fund Co-ordinator Mrs C. Wellwood MA Edinburgh
Foundation Secretary Miss K. Service
Old Fettesian Co-ordinator H. Gray

Fettes Enterprises

Director of Fettes Enterprises Mrs W.A. Wallace
Business Development Manager J. Buckham
General Manager of Westwoods A.P. Mills
FCLC General Manager G.Burrell

Fettes Shop

Fettes Shop Manager Mrs K.Y. Dewar
Fettes Shop Retail Assistant Mrs V. Clyne

Technicians

Art Technician A.H. Stout
Science Technician J. Allen
Science Technician A. Lennon
Science Technician Mrs V. Murray
Science Technician Mrs J.R. Hutchison
Theatre Technician P. Gausinet

Outdoor Pursuits & CCF

R. Rowlands BSc Leeds

W.S. Burns (School Staff Instructor)

House Matrons

Arniston Mrs C. Dunn
Carrington Mrs D. Davidson
College East Miss A. Harrison
College West Mrs H. Crawford
Craigleith Mrs E.A. Collister (Assistant Housemistress), Mrs S. Smith
Dalmeny Miss C. Raeburn
Glencorse Mrs P. Jenkins & Ms K. Moss
Kimmerghame Mrs M. Andorfer & Mrs K. Pillinger
More dun Mrs D. Stewart
Prep School Senior Matron & Iona Housemistress Mrs J.D. Scott
Prep School Matron Ms D. Swanston
Prep School Matron Mrs S. Johnston
Prep School Matron Mrs S. Greenwell

Medical Staff

School Medical Officer Dr S. Allan MB ChB MRCP
Charge Nurse Mrs J. E. Spratt BSc Abertay RGN
Staff Nurse Mrs S.A. McLean RGN/RHSC
Staff Nurse Mrs L. Scales RGN
Staff Nurse Miss N.J. Miles-Thomas RGN/PN
Staff Nurse Mrs M.K. Wheelhouse



MUSIC

As well as the full-time Music staff at the College and the Prep School, additional tuition is provided as follows:

Bassoon	Mrs Jane Waters
Cello	Mrs Justyna Jablonska-Edmonds Miss Laura Sergeant
Clarinet	Miss Janet Laird Mrs Ruth Ellis
Clarsach/Harp	Mrs Eleanor Hetherington
Cornet	Mr Andrew Connell-Smith
Composition	Mr David Goodenough
Double Bass	Ms May Halyburton
Flute	Ms Gwen Kelso Mr Graham Dickson
Guitar	Mr Martin Presavage Mr Paul Rogers Mr David Series
Horn	Mrs Rachel Brady
Low Brass	Mr Peter Petrie
Oboe	Ms Amy Turner
Organ	Mr David Goodenough Mr Simon Bertram (College Organist)
Percussion	Mr Stuart Haigh
Piano	Mr Colin Dundas Mrs Kate Housden Mr Simon Bertram Mrs Pauline Stafford Dr Jane Gardner Mr Nick Scott Mr Andrew Johnston (maternity cover)

Saxophone	Miss Janet Laird Ms Shelley Marshall
Singing	Miss Frances Cooper Ms Julie Martin-Carter Mrs Lizzie Watson
Theory	Miss Janet Laird
Trumpet	Mr Andrew Connell-Smith
Viola	Mr Roddy Long
Violin	Miss Susannah Clark Mr Roddy Long Ms Sally Simpson

Music Lesson Charges

Pupils will normally receive 28 lessons during the year. Details of the cost of lessons and of fees for the hire of instruments are available from the Music Department.



TERM DATES

2017-18

Autumn Term 2017

Boarders return Wed 30th August
Rec Leave: Fri 22nd - Sun 24th September
Half Term: Fri 13th - Sun 29th October
Rec Leave: Sat 18th - Mon 20th November
Term Ends: Tues 12th December

Spring Term 2018

Boarders return Monday 8th January
Rec Leave: Sat 27th - Mon 29th January
Half Term: Fri 9th - Sun 18th February
Rec Leave: Fri 9th - Sun 11th March
Term Ends: Fri 23rd March

Summer Term 2018

Boarders return Mon 16th April
Rec Leave: Fri 4th - Sun 6th May
Half Term: Fri 25th May - Sun 3rd June
Founder's Day: Sat 30th June

2018-2019

Autumn Term 2018

Boarders return Weds 29th August
Rec Leave: Fri 21st - Sun 23rd September
Half Term: Fri 12th - Sunday 28th October
Rec Leave: Sat 17th - Mon 19th November
Term Ends: Tues 11th December

Spring Term 2019

Boarders return Mon 7th January
Rec Leave: Sat 26th - Mon 28th January
Half Term: Fri 8th February - Sun 17th February
Rec Leave: Fri 8th - Sun 10th March
Term Ends Fri 22nd March

Summer Term 2019

Boarders return Mon 15th April
Rec Leave: Fri 3rd - Sun 5th May
Half Term: Fri 24th - Sun 2nd June
Founder's Day: Sat 29th June

Prep School timings vary slightly. Please email
prepschool@fettes.com for detailed Prep School term dates.



FEES

Session 2017-2018

Fees per term (three terms per year)

Senior School

Boarders £11,160 per term

Day Pupils £8,930 per term

Preparatory School

Boarders £8,070 per term

Day Pupils £5,165 per term

Day fees include the cost of all meals taken at School.

In the event that more than one sibling attends Fettes, there will be a reduction available on the total fees payable equivalent of up to 5% of the second child's fees, 35% of the third child's fees and 50% of subsequent children's fees while they are attending Fettes together.

Children of members of HM Forces may also qualify for up to a 12.5% reduction in fees.

There is a premium for direct entry into the Sixth Form equivalent to 10% of the Senior School boarding fee. It may be paid termly on the basis of 5% of each of the two Sixth Form years.

A non-refundable registration fee of £100 should accompany the registration form.

A deposit of £500 should be sent as a final entry fee when the offer of a place is confirmed. Parents who are not UK nationals and/or who are not domiciled in the UK are also required to deposit a full term's fees.

Deposits will be offset against the student's account for the final term.

Details of arrangements for paying fees will be provided in good time before the first term's fees are due. If you wish to speak directly to us about payment, please contact:

The Bursar

Fettes College

Carrington Road

Edinburgh EH4 1QX

Tel: +44 131 311 6968

Fax: +44 131 332 3081

Email: bursar@fettes.com

Fees are reviewed annually, and every effort is made to avoid an increase in the course of the school year.

REGISTRATION FORM

Fettes College, Edinburgh EH4 1QX

Tel: +44 131 311 6744

Fax: +44 131 311 6714

Please complete and return this form to the Headmaster with the registration fee of £100.00 (cheques made payable to Fettes College). Please note that the registration fee is non-refundable.

Surname of Pupil

All Forenames

Date of Birth

Male/Female

Proposed Date of Entry

Boarding/Day

Name/s of Parent/s

Occupation/s

Address

Home Tel

Work Tel

Mobile Tel

Email

Present (or probable) School prior to entry

Address of School

Name of Principal

Individual or family circumstances that the College should be aware of:

Please state any previous family connection with Fettes

Signature

Date





Fettes College